

# CHESHIRE WILDLIFE TRUST LESSON PLAN



<p><b>Title:</b> Autumn Watch</p>	<p><b>Subjects:</b> Art, literacy and science</p>
<p><b>Key Stage:</b> 1 <b>Year Group:</b> Any <b>Number:</b> Contact us to discuss</p>	<p><b>Programme of study:</b> <b>KS1: Science</b> - 2B Plants &amp; Animals in the Local Environment. <b>Art</b> - Unit 1B Investigating Materials, 2B Mother Nature.</p>
<p><b>Location:</b> Bickley Hall Farm, schools, countryside sites around Cheshire (see map on website and leaflet)</p>	<p><b>Duration:</b> ½ day (flexible)</p>
<p><b>School:</b> A primary school</p>	<p><b>Date:</b> To arrange</p>
<p><b>Lesson objectives:</b> <i>To introduce KS1 children to understanding and exploring habitats and species in the Autumn season.</i></p>	
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• <i>To learn about colours and textures of Autumn</i></li> <li>• <i>To learn about seed dispersal</i></li> <li>• <i>To learn about the produce of Autumn (food for free).</i></li> </ul>	
<p><b>Vocabulary:</b> Words to explain: <i>habitat, seed dispersal</i></p>	
<p><b>Resources:</b> <i>To be provided by the Cheshire Wildlife Trust</i></p>	
<p><b>Activities:</b> <b>Starter:</b> 10 minutes: <b>Presentation</b> <i>Introduce the group to the colours and natural processes of Autumn. Show examples of seeds, fungi, berries etc.</i></p> <p><b>Main:</b> <b>Task 1)</b> 20 minutes: <b>Autumn Scavenger Hunt!</b> <i>Try and find as many items as possible on the list.</i></p> <p><b>Task 2)</b> 10 minutes: <b>Autumn Colours</b></p>	

*Try to find natural colours that match the colour cards.*

**Task 3)** 20 minutes: **Artwork – Autumn Mobiles**

*Design your own autumn mobile by using natural materials.*

### **BREAK & PLAY**

**Task 4)** 20 minutes: **Seed Dispersal**

*Show the presentation and children have to arrange their seeds into the correct categories, e.g. parachutes, spinners, pepperpots, hitchhikers.*

**Task 5)** 20 minutes: **Seed Journey**

*Go on a journey to find different seeds.*

**Task 6)** 10 minutes: **Wild Noises**

*Count the number of different wild noises.*

**Plenary:** 10 minutes: **Drama of the Seeds**

*In groups, each child is a different seed and move like it (hand out cards). Swop seeds and repeat.*

**Differentiation:** Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

### **Assessment Opportunities and Follow-up Work:**

1. Learn more about Autumn produce and processes, e.g. fungi, food for free.
2. Explore your the school grounds in Autumn for seeds etc.

# CHESHIRE WILDLIFE TRUST LESSON PLAN



<p><b>Title:</b> Autumn Watch</p>	<p><b>Subjects:</b> Art and science</p>
<p><b>Key Stage:</b> 2 <b>Year Group:</b> Any <b>Number:</b> Contact us to discuss</p>	<p><b>Programme of study:</b> <b>KS2: Art</b> - 6C A sense of place. <b>Science</b> - 4B Habitats</p>
<p><b>Location:</b> Bickley Hall Farm, schools, countryside sites around Cheshire (see map on website and leaflet)</p>	<p><b>Duration:</b> ½ day (flexible)</p>
<p><b>School:</b> A primary school</p>	<p><b>Date:</b> To arrange</p>
<p><b>Lesson objectives:</b> <i>To introduce KS2 children to understanding and exploring habitats and species in the Autumn season.</i></p>	
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• <i>To learn about colours and textures of Autumn</i></li> <li>• <i>To learn about seed dispersal</i></li> <li>• <i>To learn about the produce of Autumn (food for free).</i></li> </ul>	
<p><b>Vocabulary:</b> Words to explain: <i>habitat, seed dispersal</i></p>	
<p><b>Resources:</b> <i>To be provided by the Cheshire Wildlife Trust</i></p>	
<p><b>Activities:</b></p> <p><b>Starter:</b> 10 minutes: <b>Presentation</b> <i>Introduce the group to the colours and natural processes of Autumn. Show examples of seeds, fungi, berries etc.</i></p> <p><b>Main:</b></p> <p><b>Task 1)</b> 20 minutes: <b>Autumn Scavenger Hunt!</b> <i>Try and find as many items as possible on the list.</i></p> <p><b>Task 2)</b> 10 minutes: <b>Autumn Colours</b> <i>Try to find natural colours that match the colour cards.</i></p> <p><b>Task 3)</b> 20 minutes: <b>Artwork – Autumn Mobiles</b></p>	

*Design your own autumn mobile by using natural materials.*

### **BREAK & PLAY**

**Task 4)** 20 minutes: **Seed Dispersal**

*Show the presentation and children have to arrange their seeds into the correct categories, e.g. parachutes, spinners, pepperpots, hitchhikers.*

**Task 5)** 20 minutes: **Seed Journey**

*Go on a journey to find different seeds.*

**Task 6)** 20 minutes: **Invent a Seed Challenge!**

*Invent and draw a seed according to the description on the cards handed out. Invent a name too.*

**Plenary:** 10 minutes: **Food Chain Game (or Drama of the Seeds)**

*This game demonstrates our relationship with the sun, food chains and interdependency. This game is especially good with larger groups of children (30+).*

**Differentiation:** Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

**Assessment Opportunities and Follow-up Work:**

3. Learn more about Autumn produce and processes, e.g. fungi, food for free.
4. Explore your the school grounds in Autumn for seeds etc.