

CHESHIRE WILDLIFE TRUST LESSON PLAN



<p>Title: Walk on the Wild Side</p>	<p>Subjects: NA</p>
<p>Key Stage: Early Years Foundation Stage (EYFS) Year Group: NA Number: Contact us to discuss</p>	<p>Programme of study: Creative Development</p>
<p>Location: Bickley Hall Farm from May until Septemebr, schools, countryside sites around Cheshire (see map on website and leaflet)</p>	<p>Duration: 1 hour (flexible)</p>
<p>School: A nursery</p>	<p>Date: TBA</p>
<p>Lesson objectives: <i>To introduce Early Years children to understanding and becoming more aware of the variety of sounds, shapes, colours, textures and words in nature.</i></p>	
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • <i>To learn about sounds in nature</i> • <i>To learn about colours in nature</i> • <i>To learn about shapes in nature</i> • <i>To learn about textures in nature.</i> 	
<p>Vocabulary: Words to explain: <i>e.g. tree bark, leaves.</i></p>	
<p>Resources: <i>To be provided by the Cheshire Wildlife Trust</i></p>	
<p>Activities: Starter: 5 minutes: Special Leaf <i>Each child has to find a leaf and try to memorise its shape/colour/type. This leaf is their ticket in, and they have to find the same leaf on their way out at the end.</i></p> <p>Main: Task 1) 10 minutes: Bark Rubbings <i>Discover the texture of tree trunks by rubbings</i> Task 2) 5 minutes: How old is a Tree?</p>	

Children guess how old a tree is and then teacher calculates it.

Task 3) 10 minutes: **Colour in Nature**

Explore and collect the variety of colours in nature.

Task 4) 5 minutes: **Leaf Matching**

Find the leaves that match those on the worksheet.

Task 5) 15 minutes: **Scavenger Hunt**

Find the natural items that are called out.

Task 6) 15 minutes: **Hug a Tree**

Task 7) 10 minutes: **Journey Stick**

Collect and stick natural objects that you find to the sticky card to make a collage.

Plenary: 5 minutes - **Special Leaf.**

Differentiation: Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

Assessment Opportunities and Follow-up Work:

1. Write a poem by each child saying 2 words to describe the colours, textures, shapes and sounds that they experienced on their natural journey.
2. Explore trees by using leaves to make a large collage in the classroom to show something that the children enjoyed on the trip.