

CHESHIRE WILDLIFE TRUST LESSON PLAN



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| <p>Title: Plant and Tree Detectives – Investigating Bluebells</p> | <p>Subjects: Art, citizenship and science</p> |
| <p>Key Stage: 1 Year Group: Any Number: Contact us to discuss</p> | <p>Programme of study: KS1: Science - 2B Plants & Animals in the Local Environment. Art - 2B Mother Nature.</p> |
| <p>Location: Suitable local bluebell wood</p> | <p>Duration: ½ day (flexible)</p> |
| <p>School: A primary school</p> | <p>Date: To arrange</p> |
| <p>Lesson objectives: <i>To introduce KS1 children to understanding and exploring bluebells in spring.</i></p> | |
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • <i>To learn about the importance of bluebells</i> • <i>To learn about identifying and surveying bluebells</i> • <i>To learn about the lifecycle of a bluebell.</i> | |
| <p>Vocabulary: Words to explain: <i>habitat, names of bluebell species (native, hybrid, Spanish)</i></p> | |
| <p>Resources: <i>To be provided by the Cheshire Wildlife Trust</i></p> | |
| <p>Activities:</p> <p>Starter: 10 minutes: Introduction to Bluebells (presentation or in a woodland) <i>Introduce the importance and conservation of bluebells in the UK. Each child to think of 1 word to describe them.</i></p> <p>Main:</p> <p>Task 1) 15 minutes: Bluebell Survey <i>Use bluebell data handling sheet 1 to survey the bluebells.</i></p> <p>Task 2) 15 minutes: Bluebell Lifecycles <i>Learn about the lifecycle of bluebells and fill in the worksheet.</i></p> <p>Task 3) 15 minutes: Parts of a Bluebell <i>Learn about the different parts of a bluebell and fill in the worksheet.</i></p> <p>BREAK & PLAY</p> | |

Task 4) 30 minutes: **Artwork – Make a Giant Bluebell**

Task 5) 15 minutes: **Hug a Tree!**

In pairs, 1 child is blindfolded and is led by the other child to a tree. The child has to try to remember which the tree is by touching it and working out its size and texture when have removed blindfold.

Task 6) 5 minutes: **Wild Noises**

Count the number of wild noises in the woodland.

Plenary: 10 minutes: **Bluebell Bulldogs!**

True or false. A statement is read out and children work out if true or false – run to the false or true tray.

Differentiation:

Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

Assessment Opportunities and Follow-up Work:

1. Complete the level 2 Bluebell worksheets and bluebell story
2. Visit another bluebell area
3. Plant bluebell bulbs in school grounds.

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| <p>Title: Plant and Tree Detectives – Investigating Bluebells</p> | <p>Subjects: Art, citizenship and science</p> |
| <p>Key Stage: 2 Year Group: Any Number: Contact us to discuss</p> | <p>Programme of study: KS2: Art - 6C A sense of place. Literacy - Narrative Unit 2. Poetry. Science - 4B Habitats.</p> |
| <p>Location: A suitable local bluebell wood</p> | <p>Duration: ½ day (flexible)</p> |
| <p>School: A primary school</p> | <p>Date: To arrange</p> |
| <p>Lesson objectives: <i>To introduce KS2 children to understanding and exploring bluebells in spring.</i></p> | |
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • <i>To learn about the importance of bluebells</i> • <i>To learn about identifying and surveying bluebells</i> • <i>To learn about the lifecycle of a bluebell</i> • <i>To learn about the different parts of a bluebell.</i> | |
| <p>Vocabulary: Words to explain: <i>habitat, names of bluebell species (native, hybrid, Spanish), parts of a bluebell (e.g. stamen, stigma).</i></p> | |
| <p>Resources: <i>To be provided by the Cheshire Wildlife Trust</i></p> | |
| <p>Activities:</p> <p>Starter: 5 minutes: Introduction to Bluebells (presentation or in a woodland) <i>Introduce the importance and conservation of bluebells in the UK. Each child to think of 2 words to describe them.</i></p> <p>Main:</p> <p>Task 1) 15 minutes: Bluebell Survey <i>Use bluebell data handling sheet 2 to survey the bluebells.</i></p> <p>Task 2) 15 minutes: Bluebell Lifecycles <i>Learn about the lifecycle of bluebells and fill in the worksheet.</i></p> <p>Task 3) 15 minutes: Parts of a Bluebell</p> | |

Learn about the different parts of a bluebell and fill in the worksheet.

BREAK

Task 4) 30 minutes: **Artwork – Make a Giant Bluebell**

Task 5) 15 minutes: **Bluebell Story**

Read out the story and ask questions at the end.

Task 6) 5 minutes: **Bird Songs**

Count the number of bird songs in the woodland.

Plenary: 10 minutes: **Bluebell Bulldogs!**

True or false. A statement is read out and children work out if true or false – run to the false or true tray.

Differentiation:

Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

Assessment Opportunities and Follow-up Work:

4. Visit another bluebell area
5. Plant bluebell bulbs in the school grounds
6. Learn about other wildflowers.