

# CHESHIRE WILDLIFE TRUST LESSON PLAN



<p><b>Title:</b> Walk on the wild side</p>	<p><b>Subjects:</b> Art, citizenship and science</p>
<p><b>Key Stage:</b> 1 or 2 <b>Year Group:</b> Any <b>Number:</b> Contact us to discuss</p>	<p><b>Programme of study:</b> <b>KS1: Art</b> - 2B Mother Nature. <b>Literacy</b> - Non-Fiction Unit 3. <b>Science</b> - 1A Ourselves, 1F Sounds &amp; Hearing. <b>KS2: Art</b> - 6C A sense of place. <b>Literacy</b> - Narrative Unit 2, Poetry Unit 2.</p>
<p><b>Location:</b> schools, countryside sites around Cheshire (see map on website and leaflet)</p>	<p><b>Duration:</b> ½ day (flexible)</p>
<p><b>School:</b> A primary school</p>	<p><b>Date:</b> To arrange</p>
<p><b>Lesson objectives:</b> <i>To introduce KS1 and KS2 children to understanding and becoming more aware of the variety of sounds, shapes, colours, textures and words in nature</i></p>	
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• <i>To learn about sounds in nature</i></li> <li>• <i>To learn about colours in nature</i></li> <li>• <i>To learn about shapes in nature</i></li> <li>• <i>To learn about textures in nature</i></li> <li>• <i>To learn how to use words to describe nature.</i></li> </ul>	
<p><b>Vocabulary:</b> Words to explain: <i>e.g. scavenger, bark, habitat.</i></p>	
<p><b>Resources:</b> <i>To be provided by the Cheshire Wildlife Trust</i></p>	
<p><b>Activities:</b></p> <p><b>Starter:</b> 5 minutes: <b>Special Leaf</b> <i>Each child has to find a leaf and try to memorise its shape/colour/type. This leaf is their ticket in, and they have to find the same leaf on their way out at the end.</i></p>	

**Main:**

**Task 1)** 10 minutes: **Bark Rubbings**

*Discover the texture of tree trunks by rubbings*

**Task 2)** 5 minutes: **How old is a Tree?**

*Guess how old a tree is and then work it out*

**Task 3)** 10 minutes: **Colour in Nature**

*Explore and collect the variety of colours in nature – think of a new name of each item you find using the colour to describe it*

**Task 4)** 5 minutes: **Leaf Matching**

*Find the leaves that match those on the worksheet*

**Task 5)** 15 minutes: **Scavenger Hunt**

*Find the natural items on the worksheet*

**Task 6)** 5 minutes: **Mirror Walk**

*Describe what you can see holding a mirror on top of your nose looking up to the sky*

**Task 7)** 10 minutes: **Hug a Tree**

**Task 8)** 5 minutes: **Journey Stick**

*Collect and stick natural objects that you find to the sticky card to make a collage.*

**Plenary:** 5 minutes: **Wild Noises** (*how many different sounds can be heard?*) and **Special Leaf.**

**Differentiation:** Ensure that a teacher/assistant works with children

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Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

**Assessment Opportunities and Follow-up Work:**

1. Write a poem about all the colours, textures, shapes and sounds that you have experienced on your natural journey.
2. Explore trees by using leaves to make a large collage in the classroom to show something that you liked on the trip. Try to name each leaf as you stick it down.