

CHESHIRE WILDLIFE TRUST LESSON PLAN



Title: Walk on the wild side	Subjects: Art, citizenship and science
Key Stage: 1 or 2 Year Group: Any Number: 1 class	Programme of study: KS1: Art - 2B Mother Nature. Literacy - Non-Fiction Unit 3. Science - 1A Ourselves, 1F Sounds & Hearing. KS2: Art - 6C A sense of place. Literacy - Narrative Unit 2, Poetry Unit 2.
Location: schools, countryside sites around Cheshire	Duration: ½ day (flexible)
School: A primary school	Date: To arrange
Lesson objectives: <i>To introduce KS1 and KS2 children to understanding and becoming more aware of the variety of sounds, shapes, colours, textures and words in nature</i>	
Learning Outcomes: <ul style="list-style-type: none"> • <i>To learn about sounds in nature.</i> • <i>To learn about colours in nature.</i> • <i>To learn about shapes in nature.</i> • <i>To learn about textures in nature.</i> • <i>To learn how to use words to describe nature.</i> • <i>To learn about our senses.</i> 	
Vocabulary: <i>Words to explain: e.g. senses, scavenger, bark, habitat.</i>	
Resources: <i>To be provided by the Cheshire Wildlife Trust</i>	

Activities will include:

Special Leaf - Each child has to find a leaf and try to memorise its shape/colour/type. This leaf is their ticket in, and they have to find the same leaf on their way out at the end.

Bark Rubbings – An activity where children discover texture of tree trunks by creating a rubbings.

How old is a Tree? – Children guess how old a tree is and then work it out using a tape measure and mathematical formula.

Colour in Nature - Explore and collect the variety of colours in nature – think of a new name of each item you find using the colour to describe it

Leaf Matching - Find the leaves that match those on the worksheet

Scavenger Hunt - Find the natural items on the worksheet

Mirror Walk – Children take a walk though a woodland whilst holding a mirror between their top lip and nose and look down into it.

Hug a Tree – A fun activity where blind folded children are encouraged to use their senses to get closer to trees.

Journey Stick – Children collect and stick natural objects that you find to the sticky card to make a collage.

Found art – Make a picture on the ground with natural items found around them. To be photographed.

Wild Noises (how many different sounds can be heard?)

Special Leaf to end.

Differentiation:

Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

Assessment Opportunities and Follow-up Work:

1. Write a poem about all the colours, textures, shapes and sounds that you have experienced on your natural journey.
2. Explore trees by using leafs to make a large collage in the classroom to show something that you liked on the trip. Try to name each leaf as you stick it down.