

CHESHIRE WILDLIFE TRUST LESSON PLAN



<p>Title: Wildflower Hunt</p>	<p>Subjects: Art, literacy and science</p>
<p>Key Stage: 1 Year Group: Any Number: Contact us to discuss</p>	<p>Programme of study: KS1: Art - Unit 1B Investigating Materials, 2B Mother Nature. Science - 2B Plants & Animals in the Local Environment</p>
<p>Location: Bickley Hall Farm, schools, countryside sites around Cheshire (see map on website and leaflet)</p>	<p>Duration: ½ day</p>
<p>School: A primary school</p>	<p>Date: To arrange</p>
<p>Lesson objectives: To introduce KS1 children to understanding and exploring wildflower in spring and summer.</p>	
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • <i>To learn about the importance and protection of wildflowers</i> • <i>To learn about the variety and different habitats of wildflowers</i> • <i>To learn about identifying and surveying wildflowers</i> • <i>To learn about the different parts of a wildflower.</i> 	
<p>Vocabulary: Words to explain: <i>habitat, names of wildflower species, parts of a plant</i></p>	
<p>Resources: <i>To be provided by the Cheshire Wildlife Trust</i></p>	
<p>Activities: Starter: 10 minutes: Weeds and Wildflower Presentation <i>Introduce the importance and conservation of wildflowers in the UK and perception of weeds.</i></p>	

Main:

Task 1) 30 minutes: **Wildflower Watch**

Explore and record the number of different wildflowers and for each one give it your own new name that describes it.

Task 2) 15 minutes: **Wildflower Rainbow**

Find wildflowers that match your colour cards. Don't pick them!

Task 3) 15 minutes: **Wildflower Bingo**

Can you spot any of the wildflowers on the bingo sheet? Don't pick them!

BREAK & PLAY

Task 4) 30 minutes: **Artwork – Make a Giant Poppy**

Task 5) 15 minutes: **Become a Wildflower!**

Form different shapes to create the shape of a flower

Task 6) 5 minutes: **Wild Noises**

Count the number of wild noises.

Plenary: 10 minutes: **Food chain game**

Differentiation:

Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

Assessment Opportunities and Follow-up Work:

- Plant wildflower seeds in school grounds.
- Learn about different parts of a plant and reproduction.

Title: Wildflower Hunt	Subjects: Art, literacy and science
Key Stage: 2 Year Group: Any Number: Contact us to discuss	Programme of study: KS1: Art - 6C A sense of place. Literacy - Narrative Unit 2. Poetry. Science - 4B Habitats
Location: Bickley Hall Farm, schools, countryside sites around Cheshire (see map on website and leaflet)	Duration: ½ day
School: A primary school	Date: To arrange
Lesson objectives: <i>To introduce KS2 children to understanding and exploring wildflower in spring and summer.</i>	
Learning Outcomes: <ul style="list-style-type: none"> • <i>To learn about the importance and protection of wildflowers</i> • <i>To learn about the variety and different habitats of wildflowers</i> • <i>To learn about identifying and surveying wildflowers</i> • <i>To learn about the different parts of a wildflower.</i> 	
Vocabulary: <i>Words to explain: habitat, names of wildflower species, parts of a plant</i>	
Resources: <i>To be provided by the Cheshire Wildlife Trust</i>	
Activities: Starter: 10 minutes: Weeds and Wildflower Presentation <i>Introduce the importance and conservation of wildflowers in the UK and perception of weeds.</i> Main: Task 1) 30 minutes: Wildflower Watch <i>Explore and record the number of different wildflowers and for each one give it your own new name that describes it and try to find out the real name from the ID sheet.</i> Task 2) 15 minutes: Wildflower Rainbow <i>Find wildflowers that match your colour cards. Don't pick them!</i> Task 3) 15 minutes: Wildflower Bingo <i>Can you spot any of the wildflowers on the bingo sheet? Don't pick them!</i> BREAK & PLAY	

Task 4) 30 minutes: **Artwork – Make a Giant Poppy**

Task 5) 15 minutes: **Parts of a Wildflower**

Parts of the plant are explained to group, and then complete the worksheet in pairs labelling parts of a plant.

Task 6) 10 minutes: **Become a Wildflower!**

Groups are shown a picture of a flower and they have to form different shapes to create the shape of the flower.

Plenary: 10 minutes: **Food chain game**

Differentiation:

Ensure that a teacher/assistant works with children who need more support. Put children of different abilities in the same group.

Assessment Opportunities and Follow-up Work:

- Plant wildflower seeds in school grounds.
- Learn about different parts of a plant and reproduction.